

Candidate Number

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**HKDSE 2012  
ENGLISH LANGUAGE  
PAPER 1 PART B1  
QUESTION-ANSWER BOOK**

**B1**  
EASY SECTION

Write your Candidate Number and stick a barcode label in the space provided on this page.

Read Text 2 and answer questions 21-40. (45 marks)

21. What does 'it' (line 2) refer to?

\_\_\_\_\_

22. The Climate Quilt Campaign is an initiative to ...

- A. teach children about quilt-making.
- B. help children from around the world.
- C. raise awareness about climate change.
- D. recycle clothing from around the world.

A      B      C      D  
        

23. Complete the sentence below using information from the passage.

A 'pledge patch' is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

24. When the Chubins first opened Crafteria, they wanted a store where people could \_\_\_\_\_.  
Put a tick (✓) next to each statement that applies.

sew a huge quilt	<input type="checkbox"/>	learn how to quilt and embroider	<input type="checkbox"/>	buy yarn, sewing machines, and all kinds of fabrics	<input type="checkbox"/>
meet other customers	<input type="checkbox"/>	repair their sewing machines	<input type="checkbox"/>		

25. Which of the following is closest in meaning to 'intrigued' (line 28)?

- A. fascinated
- B. confused
- C. surprised
- D. delighted

A      B      C      D  
        

26. Use ONE word to complete each blank.

Quilting is a form of recycling because you can make something new out of

\_\_\_\_\_ that are \_\_\_\_\_.

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.



Answers written in the margins will not be marked.

27. The Chubins participated in the Climate Quilt Campaign by ...

- i. contributing money towards the campaign's tight budget.
- ii. contacting people living in the community.
- iii. collecting more than 2,500 patches from around the USA.
- iv. donating their store's equipment.

- A. i, iii
- B. ii, iii
- C. i, iv
- D. ii, iv

A      B      C      D  
        

28. How did Kemmerer feel when she said, 'We couldn't have finished the job without the help of the local community' (lines 55-56)?

- A. critical
- B. grateful
- C. confident
- D. frustrated

A      B      C      D  
        

29. What does 'job' (line 55) refer to?

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30. Based on the information in the text, write the name of the child on the pledges the children made. One pledge is **NOT** used. Write NG (not given) on the pledge. (5 marks)

I will ride my bicycle to school. <hr/>	I will turn off the tap while scrubbing my hands. <hr/>	I will recycle as much as possible. <hr/>
I will separate my waste. <hr/>	I will pack unfinished food. <hr/>	

31. Read paragraphs 17-18. Find an expression that means the same as 'help'.

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32. Why is Shauna Munshower positive about this project? (4 marks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

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33. Why does Phyllis Smith say "Wow" (line 100)?

\_\_\_\_\_

\_\_\_\_\_

34. Decide whether the following statements are **True**, **False**, or the information is **Not Given** in paragraphs **13-21**. Put a tick (✓) in the appropriate column. (4 marks)

Statement	True	False	NG
Only children stitched the quilt.			
Rachel and Jacob are related.			
Jacob and Patrick are classmates.			
Each participant could express their personality through the pledge patches.			

35. Use **ONE** word to complete each blank.

According to Kemmerer, the ultimate goal of the Climate Quilt Campaign is to...

\_\_\_\_\_

36. Put the events below in the correct order. Write (2-5) in the boxes provided. One has been done as an example.

The Quilt was displayed in Washington.

Steve sent many emails to his customers.

Karen made a call to the Climate Quilt Campaign.

Volunteers went to the store to sew patches.

Children all over the world began making pledge patches.

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37. Which subheading below best fits each section in Text 2? Write the letter (A, B, C, D, E) of each section next to the correct subheading. One has been done as an example. One subheading is **NOT** used and should be left blank. (4 marks)

**Subheadings**

**Sections A, B, C, D, E**

A love of quilting

\_\_\_\_\_

Locals get involved

\_\_\_\_\_

Volunteers share their experience

\_\_\_\_\_

The campaign continues

\_\_\_\_\_

A campaign for all children

\_\_\_\_\_

Crafeteria

\_\_\_\_\_ B \_\_\_\_\_

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38. The flowchart below shows the sequence of events in order to make a pledge patch for the Climate Quilt Campaign. Complete the statement by writing the correct letter inside the box. Use each letter once only. One statement is **NOT** used. (5 marks)

**How to make a pledge patch**

Step 1 FIND SOME...	<input type="text"/>
Step 2 CUT A...	<input type="text"/>
Step 3 PERSONALISE YOUR...	<input type="text"/>
Step 4 DECORATE YOUR...	<input type="text"/>
Step 5 SEND YOUR...	<input type="text"/>

- STATEMENTS**
- A.** ...patch in a creative way.
  - B.** ...patch to the campaign offices.
  - C.** ...patch with your pledge to help the environment.
  - D.** ...fabric from old clothes, bed sheets, or table cloths.
  - E.** ...patch to the Campaign's website.
  - F.** ...patch approximately 16 cm x 16 cm and make sure the sides are straight.

39. Which of the following is the best alternative title for this text?

- A. Campaign Needs Volunteers
- B. Climate Change around the World
- C. Climate Quilt in Action
- D. Recycling Old Clothes

A      B      C      D  
        

40. Complete the summary of the text by writing **ONE** word to fill in each blank. You should make sure your answers are grammatically correct, paying attention to tenses, plurals, etc. (9 marks)

The Climate Quilt Campaign is an \_\_\_\_\_ initiative involving young people. In Pennsylvania, the owners of \_\_\_\_\_ invited members of their community to take part in this campaign. Children were given a scrap of recycled \_\_\_\_\_ which they used to make \_\_\_\_\_.

Children taking part were of all \_\_\_\_\_, so the sophistication of the pledges and the squares varied. 'I pledge to save \_\_\_\_\_' was one example of a pledge.

In total, \_\_\_\_\_ squares of fabric were sewn together to make a quilt. The quilt was recently on display in Washington D.C. for \_\_\_\_\_.

The quilt will ultimately be a symbol of children's hopes and dreams for the future of the \_\_\_\_\_.

**END OF PART B1**

Answers written in the margins will not be marked.

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